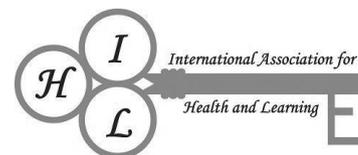


In association with



Visual learning research project

The International Association for Health and Learning is a membership organisation, committed to bringing to the general public simple skills to improve their health and any learning difficulties. By engaging your students in this project, you will get feedback from the IHL about your students' self-assessed abilities in literacy, numeracy, concentration and handwriting in relationship to how visual learning for word recognition and mental arithmetic could be used to help those students who are challenged. You will receive an analysis of the data for all of your students, not just those who are challenged with SpLD, so that you can clearly see the effects of successful visual learning and which youngsters would most benefit from this approach.

We are carrying out this research in the following year groups: year 7, year 12 (on entry to 16-18 training programmes) and year 14 (entry to University programmes). These years have been selected to represent the best opportunities for change, and points at which youngsters can learn new skills. If year 7 is still in middle school, this is a opportunity for students to make changes before passing on to Secondary School and if it is the first year of Senior Education it is an opportunity for teaching students skills they may not have been introduced to in Primary School.

There is no cost to the school, apart from printing a 1-page form for each student to complete and taking one lesson to work with the students to complete their self assessments. We want this to happen without stress so we recommend that a member of staff goes through the form with them so that those who are more challenged with literacy can complete it without fear. There is room on the reverse of the form for teachers input and it is useful to note if the child has had any previous assessment. Please allow enough time for completion of this one page form by the students so they don't feel under time pressure.

Forms need to be numbered and the school keeps the correlation between student number and name, so there is no concern about confidentiality issues.

The IHL will ask for permission from the school to publicise results of this research. I think you will find that it really reflects positively on your school/college that you are looking for new approaches to the growing challenges of poor literacy, numeracy, concentration and handwriting. However, if you are not willing to give the name of the school, we would ask if the information is made available anonymously.

For the school to get the most benefit out of this project, we advise the Head Teacher and Senco or Inclusion Manager to be engaged in the outcome and how youngsters who are challenged can rapidly improve their skills.

Olive Hickmott

Empowering Learning (www.empoweringlearning.co.uk)

Director of the International Association for Health and Learning (www.tiahl.org)