

Initial analysis of results from a secondary school – Visual self assessment

Out of whole population of 105 year 7 students:

- 28% are poor spelling, 31% poor at numeracy and 12% poor at reading
- 28% aren't visualising words, 38% aren't visualising numbers

Of those who are poor at spelling:

- 48% also have poor handwriting
- 48% aren't visualising words
- 24% can't keep words still

Of the good spellers

- 84% see words
- 13% aren't sure + 3% don't – they maybe too good at it, to notice

Of those who are poor at numeracy

- 61% aren't visualising numbers

Of those who are good at numeracy

- 71% visualise numbers
- 11% aren't sure and 17% don't - they maybe so good at it they don't notice

Of those who are poor at reading

- 31% don't visualise words
- 100% are creative
- 46% don't remember what they read

We have a target group of 24 to work with who I suggest we break into 2 groups - 1 control. Work with one group before half term, retest all plus staff assessment and the other after half term, retest all and teacher assessment